

## **CJC 4163 – Advanced Probation and Parole**

### Course Description:

A study of the history, organization, administration, and effectiveness of probation, parole, and community programs for criminal offenders.

Pre-Requisites CJC 1162

### Course Competencies:

Competency 1: The student will discuss the history of probation and role by:

- a. tracing the historical development of probation and parole
- b. comparing and contrasting the goals of probation and parole to community based programs
- c. describing future trends in probation and parole, and community based programs

Competency 2: The student will explore the impact of Federal Crime Control legislation on probation, parole, and community based programs by:

- a. examining and discussing the Violent Crime Control and Law Enforcement Act of 1994
- b. examining and discussing the Contract with America Crime Bill
- c. examining and discussing the Truth in Sentencing laws

Competency 3: The student will examine the impact recent legislation has had on probation, parole and community programs by:

- a. discussing overcrowding issues
- b. reviewing high rates of incarceration and construction costs
- c. analyzing budgetary and fiscal implications
- d. analyzing staffing patterns

Competency 4: The student will analyze the effectiveness of probation, parole and community based programs by:

- a. examining criminal justice journals for program models
- b. examining the Uniform Crime Report (URC)
- c. reviewing surveys and studies assessing community attitudes and acceptance
- d. examining the rate of recidivism

Competency 5: The student will discuss the role of Parole Boards by:

- a. tracing the emergence of parole boards
- b. describing and tracking changes in the power of parole boards
- c. describing the selection and appointment of parole board members
- d. examining the future of parole boards

Competency 6: The student will review community-based programs for juvenile offenders by:

- a. discussing the philosophy of juvenile aftercare
- b. comparing and contrasting foster care homes to group homes
- c. discussing the concept of treatment versus control
- d. comparing and contrasting the advantages and disadvantages of the concept "deinstitutionalization"

Competency 7: The student will discuss the requisites of the parole officer by:

- a. defining duties and responsibilities of a parole officer
- b. researching salaries and educational requirements of a parole officer
- c. exploring potential situations of the parole officer

Competency 8: The student will analyze the concept of community justice by:

- a. identifying successful community justice initiatives
- b. discussing the role citizens play in community justice
- c. describing the essential elements of community justice

Competency 9: The student will discuss the role of local law enforcement by:

- a. defining police responsibilities with respect to probation and parole  
assessing what a violation is
- b. identifying cooperation needed from local law enforcement

Competency 10: The student will analyze the court system by:

- a. discussing the role of the prosecution
- b. reviewing the role of a judge
- c. determining the defendant's rights
- d. citing major determining factors in the jury selection

